

In November 2024, OAZA received 2 houses from the association "Nadomak sunca" in Oprtalj (a small, quiet settlement in central Istria), because that association ceased to exist. After the transfer of ownership, we expect a Tax Decision, which we will have to pay for the obtained houses, and we do not yet know the amount, because we do not know at what value the Tax Administration will estimate these houses. In addition to the houses, this association also donated a part of the financial resources (52,000 €) for paying taxes and renovation. One of these houses (the orange house) is in quite good condition and equipped, and will need some minor repairs and painting of the rooms. The second house (the white house) needs to renovate the roof and attic, change the electrical installation and sanitary ware, and paint and furnish all rooms. A family with 1 foster child will move to the white house, and will be able to accept at least 3 more children. We don't have a foster family for the orange house yet.

Foster family D.

N. (4.5) is a girl and has been with us for 1,5 year. She fit very nicely into our family with our daughter, so we decided to adopt her. Soon she will get our surname, which she has been wishing for a long time. We, thanks to a nice experience with her, decided to continue in foster care. Our girls also, before going to bed, pray for more children. The Lord listened and provided. OAZA get two houses for fosters, and we plan to move into one. Our girls N. and J. are excitedly looking for ideas on how to decorate their rooms. They are looking forward to starting school and a new kindergarten. N. likes to play with her sister and listen to bedtime stories. N. is reluctant to tidy up toys, but she likes to wash the sink and vacuum the carpet. For Christmas, she received her first Bible workbook, and she is trying very hard to solve it exactly and neatly, which has not been the case so far. There is a great improvement in memory, logic, attachment to family, neatness and speech. In kindergarten they call her Smiley, because of her cheerful spirit. She can often be stubborn, but we are happy to have her and she is happy to have us.



Foster mother K.



I have 2 children. I. (8) is a girl that came from a children's home, and she barely survived severe abuse in her family. This has left consequences, it is difficult for her to speak and we often go to doctors for various problems. She is very fragile and thin, but she is a cheerful and good girl. She started school in the fall, there are a lot of challenges, so adaptation takes a little longer. She has no contact with her parents. I also have a beautiful Roma girl R. (24) who regularly studies law. She is repeating the 3rd year, because the exams are big and it is quite difficult for her. She sees her parents every weekend. She is small and thin, but a very good and smart young girl who helps in the house with everything. She is happy because she recently passed her driving test.

Foster mother J.

Our girl L. (3.5) is very nice and smart. She likes to be independent in everything and constantly says that she is already big. She goes to kindergarten, likes to hang out with other children, loves singing and dancing. She has been training in the dance club for half a year and has had two performances so far. She has strabismus and we regularly go for check-ups with an ophthalmologist. As for the rest, she is very healthy and has a strong immunity, so we don't remember when she was sick. Everyone in the family loves her very much, and she also loves us back. Her parents can only see her



once a month for half an hour, but they are not regular in that either. They are drug addicts and do not want to go to treatment, and they are already deprived of parental rights. We are taking a course to adopt her.

Foster mother A. There are two foster sisters in our family, the younger A. (12) and the older A. (16). The younger one was adopted at the age of 6 months in very poor condition after a long starvation and neglect. She has been with us for 12 years now and she, although she knows her family, does not have as much feeling for them as she does for us, because she considers us real parents. Neglect in the first months led to some difficulties in school. She goes to the 6th grade of Czech elementary school and also goes to the 3rd grade of the violin music school. In addition, she is engaged in karate. She has an individualized program due to emotional immaturity and isn't independent, as she should be. We work with her every day and



with a lot of effort, the success in school is very good. The older one came at the age of 6.5 years, before starting the first grade, and it is noticeable that she was neglected and learned bad behaviors in her family. We can see this in her behavior and the way she gets what she wants, most often by lying. However, over time, it has become quite different. She likes to hang out with young people from the church and begins to enjoy being appreciated by the professors because she makes an effort and behaves decently. She is in the 2nd grade of the hotel management high school, and in the 1st grade of the cello high school of music. She should not play sports because she has some problems with her heart, so she must be supervised.

She has been independent since the 5th grade and has very good success with little effort. She could be better, but has a hard time taking on responsibilities at school or in the family.

Both sisters are dear and progress is visible on them. They have no other health problems and they are physically well developed. They call us mom and dad and we function as if they are our own. There is almost no contact with parents, only with the sister who is placed in another family, and with the brother who was with us. The older one is sorry because her parents never call her, but she asks less and less about them, while the younger one does not miss them. We hope that the procedure of taking custody of the parents will soon be initiated and that they could be adopted.

Foster mother J.



Our foster girl S. has been with us since she was 9 months old, and she will soon be 2 years. In the fall, she started kindergarten and adapted very well and accepted educators and other children. She is currently in the phase of developing her speech and we are already communicating nicely with her. She is cheerful, loves songs and dancing, is a real little explorer, we call her "Željka the Curious One". She is very open and loves it when we hang out with friends and when she is surrounded by a lot of people. Our daughters love her very much and enjoy watching her grow and learn some new things. They both like to play with her and read her picture books. S. does not have any contact with her mom, except for her first birthday. We expect her to call again for her second birthday.

Foster mother M.



Our children are: boy N. (10), his brother D. (6.5) and sister B.J. (3) They are well-developed, advanced and very active, each in their own age and interests. They enjoyed the Christmas holidays, their time together with a lot of play and rest. This winter we took them to one island because the weather was perfect, and we all were very happy to spend time there fishing and running after the sheep. We enjoy long walks and boat rides. The children have their own small tasks and responsibilities in household chores, in which they are mostly happy to participate. They usually get along well, except when they want the same thing at the same time, then they have their own methods and tactics to get what they want and, of course, they protest when it doesn't work out. They are very motor dexterous, so from an early age they ride a bike, rollerblade, skate, swim. They are very talented in music, so they participate in musical activities and get acquainted with various instruments. They defend and protect each other when the need arises, like true brothers and sisters. N. is an excellent student in school, but he likes to have his own ways of solving tasks. He attends music school and is happy to participate with us, in all our activities. The younger D. often copies him, which is sometimes interesting, but sometimes it bothers him.

Sister B.J. watches and learns everything that needs to be and is good, but also what is less valid. They are playful and cheerful, often tireless, which is sometimes too much for us as parents, so we are happy to have a healthy and young grandmother who occasionally looks after them. Our family is numerous, so they always have the experience of a large warm family, different age groups, but closeness and acceptance. Our children are a gift from God, and we have never regretted or wished otherwise. We have witnessed our experiences to many couples and we always do so with the same zeal and joy.

Foster mother J. Our boy F. (5.5) spent the first year of his life more in the hospital than with his parents. He came to us with infections and diarrhea and, since he has been with us, he has not spent a day in the hospital. He is small, playful at home and likes everything to be his. In kindergarten, he gets along nicely with other children. A year and a half ago, contact with his parents stopped, and he never showed feelings for them. At the end of last year, adoptive parents were found for him, and we

are glad that he will have good parents, but we are also sorry that he will leave us because we have connected very much. S. (10) and his brother S. (11) have been with us for 4,5 years. They came to us because their father is in prison, and their mother gave them to their grandmother and left with another man. Grandparents could not take care of them. When they came,

it was difficult for us to communicate because they did not know Croatian or Romani. At that time, they did not even the most basic hygiene habits. Today they are different, they have learned to read, write and speak Croatian. The older one has a hearing impairment in one ear, and attends school in the education center. Last year he had ear surgery and they implanted an artificial eardrum and now he hears better. Both are healthy, slightly smaller in build, they are very obedient and reliable in everything. They like to ride bicycles, rollerblade, play football and attend the youth firefighting school. From the very beginning, they have no contact with their parents.



Foster mother M. M. (2.5) is our youngest child, our "boss" in the house. Since we have been feeding her on a tube for a year and paying more attention to her, we are increasingly discovering that she is a bit spoiled, but she is so cute that we can't resist her. Once a month, she has contact with her parents and brothers at the Social Welfare Center. Although, in agreement with her parents, the placement was determined

for a year, now her parents no longer insist that she return to them, but emphasize that they see her intensive progress and that she is doing very well with us, so they agree to stay with us for as long as it takes. Given her health, it could be a very long time because she has a very rare, incurable, genetic disease. L. (3) is a girl, that has been with us for 1,5 years. Although she has some intellectual difficulties, with professional help and a lot of work, she is progressing very nicely. For some time now, our friends have been visiting us, because they are going to adopt her, which is also the best solution for her. It will be difficult for us to part with her, but since we will continue to stay in touch, it will be easier



for us to overcome the separation. We are happy that she will have loving and caring parents.

M. (12) is a boy who is in our family 2 years. He goes to the sixth grade of elementary school. When he arrived in the fifth grade, he could not read, but with a lot of help and learning, he is visibly improving. Although he was very revolted at being separated from his family, he is now very happy, obedient and affectionate, so much so that he started calling us mom and dad. Occasionally he has tantrums when something makes him angry, but he goes to a psychologist, and there is progress there as well. Once a month, she sees his parents and brothers who are placed in other foster families.

S. (16) is a boy who is studying to become a waiter. He is now placed in a student center, and he comes home for the holidays. It is quite difficult with him because he is prone to lies, occasional theft, and since recently to smoking and consuming other bad things. Somehow, however, with the help of educators, social workers, and sometimes the police, we manage to push and motivate him to finish that school. S. constantly needs to be controlled and encouraged. He is in contact with his father, and since this school year, his sister has been studying with him, so they are in contact every day.

M. (18,5) attends the fourth grade of high school, and has been with us 7 years. As many as seven of his brothers were placed with us, most of them are now adults and independent people. Although we had a lot of challenges, ups and downs in upbringing, we are happy that he will finish the school and become independent. M. occasionally communicates with his parents and his brothers when they visit us.

E. (15) is a girl that attends the eighth grade of elementary school. Due to her many health problems, she started school later, and attends it according to an adapted program. She loves school very much and tries very hard to complete all her tasks, which is why teachers reward her. Although we adopted her, she still has occasional contact with her biological family. She is very happy that her younger sister is finally placed with us. Her sister M. (14) is a girl that arrived in our family five months ago, just before the start of the new school year. In previous years, she often came to us over the weekend, so getting used to, the adjustment went well. She is in the eighth grade of elementary school and goes to class together with her sister. Since she is given regular help in learning, a visible improvement in school is noticeable. She has contact with her parents mostly by phone, or occasionally we take her to her dad for a few hours.

N. (33) is a young man, but due to mental retardation he is at the level of a seven-year-old child. He is still a student at the Center for Education, where he has many of his long-time friends. N. gets along very nicely with all the children in the house, and especially loves the youngest girls and is happy to play with them. Since he will not be able to live independently, he has been granted lifelong custody.

A. Former foster mother



M. is a young woman who was in my family with her twin sister after her stay in a children's home. She graduated from high school in our family, but went to live with her boyfriend and became pregnant. After that, she left her boyfriend and gave birth to her first child, a boy A. I continued to take care of her and the baby as much as I could. She later meets another man, becomes pregnant again and gives birth to a girl named S. Although M. tries to find a job, she never stays at work, but quickly gives up. Now she is unemployed and lives with her children as a tenant. I buy clothes and shoes for the children, and occasionally food. A. (8) is a boy who started the second grade of elementary school. He is still very playful, but is also obedient and cheerful. He loves football, he is enrolled in the club and is very happy about it. His sister S.(4) is a small, cheerful and smart girl. She attends kindergarten, loves to sing and dance, but, due to insufficient care from her mother, she is often ill. Neither A. nor S. have contact with their fathers (they do not have the same father).

Foster mother D.

I am a foster 15 years, and there are currently six children in our family. Sisters L. (7) and L. (8) and their brother M. (4) are children that came due to neglect in their family, without basic hygiene and human needs, and both parents have mental disorders. The older L. has generative epilepsy. She goes to the 2nd grade of elementary school according to an adapted program in all subjects. She is sometimes disobedient and argues, and it is difficult to motivate her. She often cries and is very nervous, has difficulty cooperating with other children, and sometimes she beats and abuses them. Her younger sister is going in



the 1st grade of elementary school and has still not managed to learn letters and numbers. I'm sure she'll need a customized program as well. She is a healthy girl with a good appetite and a cheerful and good nature. She is obedient at school and at home, and works well with other children. Their brother M. is a boy who has kidney reflux, thyroid disorders and is on the autism spectrum. He is a very sweet and dear child, playful, cheerful and lively. We need to take him to 5 specialist examinations every month. They have accepted our foster family, and they feel like they are our biological children. They have visits with their parents once a month, and they talk to them on the phone every Saturday.

S. (12) is a boy who goes to the 6th grade of elementary school. He has a good track record, with excellent conduct both at school and at home. He is a physically and mentally healthy child, extremely small in stature and body structure. He trains football and is very successful in it, enjoys training and very often goes to matches. He has no contact with his parents, because he was taken away for neglect and his mother's prison sentence.

B. (8) is 7 years with us. He is a very sick boy with 12 diagnoses, and 4 times has had heart surgery. He is very thin and small and eats poorly. He is quite spoiled, and he starts crying at every ban. He attends the 2nd grade of elementary school, where he has bad behavior. His parents left him in the hospital when he was born because of a heart defect, and we adopted him.

M. (17) is a young man who came to us 2 months ago, and is in the 3rd grade of high school for carpenter. He is an excellent young man, obedient, responsible, orderly. He is of medium height and has a very good appetite like any teenager, obedient at school, but does not like to study. He came because his father threw him out of the house, claiming that he was not his son.

Foster mother V.



R. (7) a boy. and M., (5) girl, are brother and sister who arrived with us 2 years ago, R. came with damaged eardrums and problems with pronunciation, while M. had no health problems. They both spoke Croatian very poorly because they are Roma children. R. has undergone two ear surgeries, and now he can hear well. We are now waiting for speech therapist exercises, while M. adopts and speaks Croatian words nicely. R. is developing nicely, like a real boy. He is calm in nature, empathetic and always ready to help. As we bought a house and moved in the meantime, he started preschool in another place where he met new friends. He received a postponement for the first grade and is therefore back in the preschool program. Now our son is no longer with him in the group, but as he grows up, he is more confident in himself and has more self-confidence among the

Children. Although he is a child from a Roma settlement where he spent his days on the street, here he enjoys spending time in the house, doing puzzles, and going out into the yard when he needs to release geese and feed them. We have 3 geese, one

for each child – and they are not meant to be eaten! He often says that he would like to stay with us, but when we reprimand him for something, he wants to return to his parents, whom he sees once a month at the Institute for Social Work. His sister is a child of beautiful appearance, healthy and captivates the people around her with her appearance. In the beginning, we had a lot of difficulties with her, she was extremely prone to manipulation by crying, cunning and secretly tearing other people's toys and things. We felt helpless, and we didn't know how to continue. Since we moved to a new place, she has started kindergarten. At first, there was no place for her, and we asked the County employees, who allowed her to attend kindergarten. After a 1,5 month in kindergarten, she was invited to an interview with a pedagogue 3 times due to her bad behavior. She is only 5, and we didn't think that such problems are possible at that age. We asked for help from professional services, but in vain. After everything, we started with regular prayer. After 3 months of praying, we have a new girl, who expresses her feelings, does not tear anything and there is no more cunning in her. There are no more complaints about her behavior in the kindergarten and we are all very happy and encouraged. When meeting her parents, she always reacts bad to these contacts without any desire to go to them.

We learned that there is progress in every effort, and so with these children. Some things don't change quickly, but if we're Patient enough, we see the fruits of our efforts and the changed children, who feel safer and more accepted every day. In this way, we also change, become more patient and have much more understanding and love than in the beginning.

Foster mother M. Đ (6,5) is a boy who came to us from a children's home at the age of 5, with health problems and developmental delays. He spoke poorly and didn't know many terms, so we needed time to communicate. He was best understood by our son J. (7). We still go for specialist examinations (geneticist, ophthalmologist, neuropsychiatrist, ENT, physiatrist, psychologist). Although he has a genetic disorder and is lagging behind in development, his health condition is better. Speech therapy, sports activities and EEG controls should be continued due to below-average intellectual functioning, motor difficulties and difficulties in expression. He has a disability and the cost of his therapies are



high because he cannot get them in the system. We need to go private if we want him to progress, and it is unfortunate that foster children are not entitled to an inclusive allowance like biological children. We can see progress, he recognizes letters, knows how to write his name and some words, and cooperates with experts. There are some difficulties in the group of kindergarten and at home in communication, expression, acceptance of boundaries and when performing routines (brushing teeth, tidying up, eating, playing, etc.). Đ. is a preschooler again and we believe that he will be able to start the first grade this fall. He was recommended a regular school program with an individualized approach. He loves company, guests, traveling, and new things. He is in a "brotherly" relationship with our son, sometimes they get along and play together, and sometimes they argue. Both of them train Judo, and there Đ. accepts the rules better and better and the coach praised him. He recently went to another, smaller kindergarten and there were no problems with adaptation. The new educator accepted him very well and helps him in his relationships with the children, and there he made a new best friend.

Although contact with parents is determined, the father does not come, and the mother, who has two other younger children with her new partner, came only three times. Encounters do not have a good effect on Đ. because they are short and rare, and the mother does not know how to communicate with him. He needs a safe and stimulating environment and a lot of love and care. A procedure for the withdrawal of parental care has been initiated.

Foster mother N.

Brothers K. (15) and D. (14) have been with us for 13 years. They were taken away from their mother due to poor living conditions and neglect. The father is unknown, the mother lives far away, rarely appears and does not participate in their upbringing. They go to the 8th grade of elementary school according to an adapted program and have good success. They both practice football and are excellent swimmers.



The two sisters J. (12) and L. (16) have been with us for 10 years. From birth until her arrival with us, J. stayed in a children's home, and L. lived with her mother everywhere, even in parks. At the age of 6, L. could not talk or walk well. With a lot of exercise and therapy, she is now doing very well. She finished elementary school according to a special program, and was enrolled in high school with an adapted program. Her sister J. always has

behavioral problems, and in puberty it got even worse. Now every 3 weeks goes to a psychiatrist, and now she is awaiting observation. Their mother lives not far from us, but she doesn't want to see them, their father is unknown.

L. (8) is a boy that came to us 1,5 years ago. Before coming to us, he stayed in a children's home and in two foster families. He is healthy, with a small physique and hyperactive. He has adapted well and wants to participate in all activities in the family, where he is good, obedient and kind. He is the youngest and very curious child, who is always protected and cared for by all the

older children of the family at home and at school. He started the third grade of elementary school according to an adapted program with a teaching assistant. The father was an abuser who was in prison for some time, and now he has supervised contacts with the child 2 times a month. His mother went to Zagreb with her boyfriend, she has the right to see him 2 times a month, but she rarely comes.

D. (15) is a boy from Ukraine, who arrived in Croatia unaccompanied. He has been with us for 2 years, has adapted well, finished elementary school and enrolled in high school as a chef. He is physically healthy, loves football and swimming. He contacts his mother via social networks.

Foster mother M.



S. celebrated his 2nd birthday in December. He is a very cheerful and musical little boy, and the Christmas presents were the instruments themselves. He is very good and smart, very resourceful, he wakes us all up in the morning with songs and a lot of talk. On Christmas Eve, he recited the entire recitation in our church, which we practiced for some time, and he was not ashamed. He loves to play in nature, ride the tractor and motorbike with his dad and help him feed the sheep. He enjoys playing football

and basketball with his big brother. He is still prone to bronchitis, and in winter he is often cold. His brother B. (1) unlike S. is much calmer. He loves company, loves attention and loves to be carried and cuddled very much. While S. sings, B. dances to the song. He hasn't walked yet, but he crawls very quickly and occasionally gets to his feet in the middle of the room, but he's still afraid to take steps. Before his birthday, he spent 4 days with his dad in a rehabilitation hospital because he is quite slow and lazy in his motor development. We regularly go for check-ups with a neuropediatrician and exercises in the spa, where the development of his motor skills is stimulated. He is also prone to bronchitis, and in winter he often has colds, which is why the brothers have regular check-ups with pulmonologists. We adopted both brothers. They are special children, they are loved and accepted in our family. They have many aunts, uncles, cousins, friends who love them. Last summer, we blessed them together in our church.

Foster Parent V. My wife and I adopted a girl J. (4.5). She came to us 4 years ago from a children's home because she was excluded from the family. She is a child who needs regular treatments with a sensory therapist, special education teacher and speech therapist. She attends a kindergarten where she fits in well, and her personal assistant helps her there. She is very playful and active, so she needs constant supervision. She likes to socialize with other children and fits well into the environment that surrounds her. Her physical condition is good, and according to the recommendations and advice of her therapists, she started judo training, which is used for her motor development and makes her happy and satisfied. She has fit well into our family and shows that she feels safe, calm and happy. Significant progress in development is visible, which makes us happy. Contacts with parents take place once a week for half an hour.



Foster mother A.



L. (17) is a girl that came to me, when she was less than 5 years old, and I was still single. She comes from a Roma family, and has six younger siblings. Dad was mostly in prison, and mom lived alone with the children in very bad conditions, without electricity, water and toilets. Of all the children, L. was in the worst state of health and malnourished. After arriving in our family, she was diagnosed with a rare disease of adipose tissue deficiency that requires special diets, skin treatments and constant controls. This year, she started receiving therapy for the disease and gives herself injections every day, which she accepted well and does responsibly. She adapted well to our

family, although we have difficult moments that we solve together. She has accepted our younger daughters nicely and loves to play with them, and she is sometimes jealous of my husband, and is still in the process of accepting him. She attended the 3rd grade of high school with very good results. She is intelligent, curious, fun and has been practicing tennis for 6 years. L. has not been in contact with her parents for several years.

Foster mother V. There are 2 sisters in our family. They came to us due to neglect and very poor conditions in their own family. They arrived scared, thin and very small for their age, they did not know how to speak or communicate with us. Now they like to

go to kindergarten and get along with the children, they are making good progress in learning and speaking the Croatian language through playing and fellowship with us and the children in the kindergarten. They are mostly obedient at home, although they can sometimes be stubborn. They do not like when something is not their way and copy bad things from older children. They love to sing, draw, talk, wear dresses, dress up and watch cartoons. They see their parents once a month. M. had surgery on her toe and now has one more operation this month, where she will operate on the other leg to remove an extra finger. She is in kindergarten in the junior group, while her sister is in the preschool group. A decision on the deprivation of parental rights is awaited for their parents, and they will be able to go up for adoption.



Family M. On behalf of myself and my family, I would like to express my great gratitude for your help. My husband and I are parents of 4 sons, D. (30) no longer lives with us, and the other three are still in our family. P.(23) is graduating from the Faculty of Economics and has one year left. D. (20) works as a driver, and his twin brother N. (20), has been diagnosed with autism, contactable but not capable of independent living. We have great needs with him because he needs a lot of therapies. Both of us parents are seriously ill, and we were not financially able to cover our needs, and any help from you was welcome.

Foster mother I.



Our S. (20) came to me from a family with seven children, in which the father is mostly in prison, and the mother is an alcoholic. They lived in very difficult conditions, without water and toilets, in a room of several square meters. She was less than 7 years old when she came and was supposed to start school. She did not know Croatian, and the Romani language was not developed in accordance with her age. All these years, with a lot of effort, discipline and sacrifice, she managed to catch up with her peers. She is a beautiful, cheerful, good girl. This year, she successfully completed the 4th grade of the School of Economics for an administrative clerk and defended her final thesis with an

excellent grade. She is extremely responsible and disciplined. She passed the state graduation exam and enrolled in the Teacher Study at the Faculty of Humanities and Social Sciences. She is gentle and diligent, successfully and regularly gives colloquia and fulfills all her student obligations. In her free time, she plays the guitar, sings and enjoys cheering up others. In a church group, she plays drums (kahoona). She is very attentive and compassionate, feels at home in our family and it is the only family she knows. Her parents never answer, and she by phone contacts her two sisters who are in another foster family

Foster mother R.

D. (5) is a boy who came to us with 9 days, due to violent, alcoholic parents. The child was taken away from them and we adopted him when he was 2. He goes to kindergarten and we are waiting for approval for an assistant because he has difficulties. ADHD and a language disorder are suspected. He recently celebrated his 5th birthday and is the youngest in the family.

L. (14) is a girl who has been with us for 6 years. She attends the 7th grade according to an adapted program due to intellectual disabilities, and has very good results.

She has one leg shorter, and is expecting surgery. L. loves animals very much and is coaching athletics. She has contacts with her dad, who occasionally comes on weekends from Germany. After this contacts, she is now more stable than before.

V. (10) is a girl who has been with us for more than a year and is adapting better and better. She visits a psychiatrist and psychologist because of her past with her addicted parents and the retention of emotions. Occasionally, she goes with her mother to her grandmother's house for the weekend and when she comes back she is upset, but that also gets better. She is a student of the 4th grade of elementary school and does not like school. She is not interested in anything and needs a lot of encouragement to learn. She recently started athletics and we hope she will persevere.



Foster mother D. N. (19) is a girl that has been with us since she was two years old. She graduated from high school as a hairdresser, and also took a course for nannies.



She got a job in a store with various goods and decorative trinkets. She regularly goes to church, and likes to hang out with young people. Whenever possible, she goes to camps and various gatherings, and in November she was baptized. She really enjoys her youth. She is very happy and satisfied with us, and will be with us until she decides to become independent.

Foster mother G.

We got 5 children from one Roma family 3 years ago, because the children did not attend classes, and the eldest daughter (13) reported to the police that her parents sold her (Roma often do this with daughters). The Center for social welfare immediately singled out the children because of the threat that the same would happen again with younger girls. The children have no contact with their family, except occasionally through their older brother's cell phone. The sisters do not have cell phones because they communicated with older men who asked them for inappropriate pictures. That's why we decided that they don't have cell phones while they're with us. Our youngest son doesn't have a cell phone either, and that's normal in our family.



A. (17) is a boy who enrolled in school for a welder, he likes to go to school, he likes to do praxis. The classmate praises him, but before the end of the semester he was reprimanded for fighting at school. At the provocations of one of the boys, he jumped and grabbed him by the neck. Unfortunately, it is possible that he will not finish school, because he will soon turn 18 and will probably go home. His dad persuades him to come home and go with him to Germany. We try to encourage him to finish school, and we enrolled him in a driving school. We would like him to finish the driving school while he is with us.

His sister A(15) goes to the 7th grade of elementary school according to a special program and is slowly progressing. She likes to hang out and talk about her experiences from school. When she gets angry, she is very sudden, and recently she banged on the door and made a hole. Later, she calmed down and apologized. We often talk to her about behavior and she is aware of her reactions, but she attributes it to puberty and the fact that she is like that. Still, it is getting better and better controlled, although we never know how she will react. She is happy to help with household chores, especially in the preparation of food.

Her sister E. (13) also goes to the 7th grade according to a special program, but this year they are not in the same class. This is much better for progress in school and for their communication at home. She has no friends at school and has a hard time coping with relationships because she is always in love with somebody. At the beginning of the school year, she fell in love with a boy 2 years younger, who at first was the best in the world, and after a while she said that she hated him and resented him so much that in the end he was reprimanded for her. Unfortunately, she is very vindictive and lies to achieve her goals. Later, she repents and feels sorry for her, and we notice that she uses lies less and less, because she realizes that it is wrong. She helps with household chores, but sometimes everything is difficult for her.

Their brother A. (7) started first grade and loves going to school. He quickly assimilates the material, reads well, progresses more and more motorically and develops nicely. He is at home of good conduct and tries to please us. His room is always messy with a lot of toys and books. He often argues with the other children and if he doesn't get his way, he cries.

Since the summer, we have 2 more siblings who are relatives of these children, which sometimes contributes to a negative situation. They can see their parents once a week, but their parents often do not come because they are sick, or do not have the time or money to come even though they are in the same city.

B. (8) is a girl who has grown up nicely, and now is not that thin. She started a different school, in the second grade, and the beginning of the school year was quite dramatic. She did not transmit information and tasks that needed to be done, she received only a few points from the exams, she hid her grades and never had homework. After a while, she got used to do her school obligations, and she began to read and count better. The teacher is full of understanding for her and rejoices with us at her successes. The last grade in reading comprehension and answering questions is excellent, and the exam in nature is excellent which we are very proud of and look forward to her success. In mathematics it takes a lot of work because she forgets the basics of addition and subtraction. She is very bad at English, which is not surprising, she is just mastering Croatian because they spoke Romani at home. We are very pleased with her effort and perseverance to overcome everything. Her brother L (6) is very lively and has brought a new dynamic to the family. He is physically well developed, active, loves to move, dexterous. He is slowly learning letters and numbers, he is getting better graphomotorically and is progressing. We tried to enroll him in kindergarten several times, but we were rejected, and we are left with the preschool as the only option. Sometimes

he argues and responds to older children, he stopped swearing, but after meeting with his parents, he begins to say bad words. He is mostly obedient and has learned the basics of hygiene.

Foster mother A.



In our family we have a girl D. (5). She came 3.5 years ago, because her father does not want her, and her mother shows little interest. Until the age of one, D. was in a children's home, and she came to us with motor disorders (crumpled arms and sensory disturbances) and emotionally somewhat blocked. Now she has reached the other children of her age, and the distractions are completely gone. She attends kindergarten where she is in an English language group, which she has mastered well. We also have our three children who have accepted her very well. However, she prefers to hang out with adults,

sing, play with babies and occasionally challenges us to attract attention. She is a cheerful girl, playful and fits perfectly into our family. Now the process for the deprivation of parental rights is underway, and she will go up for adoption.



Foster parent N. N(8) came to us because her mother's addiction. She is a healthy girl with a beautiful physique, appropriate for her age. She attends second grade of elementary school according to an adapted program, but only in Croatian and mathematics. N. had very good success in this semester, and has made great progress in her work and learning. Now she can learn independently with occasional help. She behaves well at home and is good to others. She is not yet in contact with her mother, only with her grandmother once a week. Unfortunately, Grandma manipulates her and says bad things against us, but N. tells us everything that Grandma tells her.

A. (7) is a boy with a slightly smaller physique, but very good health. He is good at home, and treats everyone in the house nicely. He attends the first grade of elementary school, and is having a hard time studying, he needs help. His parents have no right to visit him.

K. (4) is a boy, of smaller build, but otherwise healthy. He is a very quiet and good child, nice at home and accepted the family. He still doesn't go to kindergarten, because there is no room for him. Both parents have the right to visit under professional supervision.

The father comes twice a week, while the mother comes once a week. Since supervision was introduced, visits have had a much better effect on the child.

Foster mother Lj.

I. (20) is a boy, with a beautiful physique. He has mild mental impairment and autism, but is mostly healthy. He came to us at the age of 2.5 from a hospital for children with special needs, and since then he has progressed and developed very well. He is now behaving nicely at home, he has matured a lot and is obedient.



There were some problems with certain people and impatience when he didn't get what he wanted, but now he's better in that regard. He often goes with me to my son's house, and there together we take care of my grandchildren. He also likes to fix the car with my son. He finished his second year of Work training in primary school with a descriptive grade - partially or completely mastered, and he

can attend this school until the age of 21. He mastered capital letters and numbers. Every Thursday they have a course as part of their work training, and they cook together. At home, he knows how to put laundry in the wash, he goes to the store and buys with a list that he then hands over to the salesman in the store. He also goes to the milk vending machine to pick up milk on his own. His daily functioning is stable (personal hygiene, tidying up, cooking some dishes). He likes to ride a bike and goes to handball training. He is grateful for the summer holidays and spending time with other children in Rovinj.